

St. Matthew Catholic School
GRADE THREE
Grade Level Expectations

These are the core grade level expectations based on the McRel standards and benchmarks that should be taught during third grade and represent what a student will learn. They are written from the student point of view. These grade level expectations are aligned with McRel standards and the standards-based progress report. The number listed is in reference to McRel 3rd edition; the number listed for Religion standard is in reference to *By Their Fruits You Shall Know Them*, Lorraine Ozar. The grade level expectations that are aligned with and developed by ITBS/ITED are noted in italics. Not all standards are addressed at every grade level which is appropriate considering a student's development.

RELIGION

1. Reads, interprets, and applies Scripture to life.
 - Participates in discussion*
 - Knowledge of content*
 - Continues study of parables and scripture
 - Studies lives of Saints
 - Knows that the psalms are prayers written long ago and intended to be sung
 - Knows that Jesus sent the Holy Spirit at Pentecost
 - Understands that the gifts of the Holy Spirit are wisdom, understanding, right judgment, courage, knowledge, piety, and the fear of the Lord
3. Illustrates basic understanding of Catholic dogma and doctrine in light of the "Catechism for the Catholic Church."
 - Recognizes the commandments as God's law of love
 - Realizes and applies the Beatitudes as Jesus' code to follow for perfect love and happiness
 - Develops a deeper realization of role of Mary as Mother of Jesus and our mother
4. Demonstrates the importance of sacraments, with an emphasis on the centrality of the Eucharist in the life of Catholics.
 - Develops a greater understanding of the sacrament of Baptism
 - Recognizes that through Baptism, everyone is called to serve God and others through the married, ordained, vowed religious or single life
 - Recognizes and experiences the loving presence of Jesus in the Sacraments (Baptism, Reconciliation, Eucharist)
5. Makes moral decisions consistent with Church teachings.
 - Realizes that God's plan is that people be good in order to live with God forever in heaven
 - Recognizes that God gives us rules for living a life of love
 - Recognizes that from the beginning of life to death; human beings grow and develop in a given sequence, but the rules and patterns differ for each individual
7. Acknowledges and affirms the diverse cultural expressions of Catholicism.
 - Recognizes the many gifts, talents and abilities that God has provided each of us

8. Applies Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)
 - Practices Christian action toward others*
10. Uses effective community building skills in relating with others.
 - Applies skills to concrete life situations - is considerate of others and their feelings*
11. Critiques societal structures in light of Catholic social justice principles and apply to social and personal situations.
 - Practices Christian action toward others*
 - Understands various roles and ministries in the Church
 - Recognizes that boys and girls are equal partners in God's plan for creation.
12. Engages in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.
 - Practices Christian action toward others*
 - Participates in parish and community service projects
 - Understands various roles and ministries in the Church
 - Reflects on what it means to be a Catholic church
13. Exercises responsible stewardship for the gift of creation.
 - Practices Christian action toward others*
 - Responds joyfully to God's call to give of one's self in love to God and others by showing one's time, talents and treasures with the Church (stewardship)
14. Examines the variety of Christian life styles as ways to respond to the baptismal call to a life of service.
 - Participates in parish and community service projects
16. Uses appropriate resources to plan and participate in liturgy and other prayer experiences.
 - Takes part in planning liturgies and para-liturgies
 - Recognizes that the Lord's Day is honored as a celebration of Resurrection and a holy day of obligation
17. Uses a variety of prayer forms (e.g., traditional, spontaneous, devotional, multicultural) to enrich and express personal and communal spirituality.
 - Develops a personal relationship with Jesus that evokes a response of generous love
 - Understands that there are prayers of praise and blessing, petition, thanksgiving, and contrition
 - Recognizes some ways to express one's belief in the Holy Trinity are with the Sign of the Cross and the Apostle's Creed
 - Can recite and use the designated prayers and gestures; Sign of the Cross, Our Father, Hail Mary, Grace before/after meals, Morning Prayer, Doxology (Glory Be), Act of Contrition, Rosary, Apostles' Creed and other prayers of cultural/liturgical significance as designated.
19. Demonstrates an understanding of liturgical seasons and feasts.
 - Increases knowledge of Church's liturgical seasons of Advent, Christmas, Lent and Easter

- Recognizes that the Church year also includes special feasts in honor of Mary and the saints
- Understands that the Church has certain days of obligation on which to worship together as community

LANGUAGE ARTS

Writing

1. Uses general skills and strategies in the writing process
 - Applies the writing process*
 - Writes effectively for a variety of audiences and purposes*
 - Handwriting - writes legibly using proper size and spacing*
2. Uses stylistic and rhetorical techniques in written composition
 - Demonstrates an understanding of the English language, i.e., usage, punctuation, capitalization, and spelling*
3. Writes with a command of the grammatical and mechanical conventions of composition
 - Applies rules of grammar usage, punctuation and capitalization in writing
 - Identifies and uses parts of speech correctly (nouns, pronouns, verbs, adjectives)
4. Gathers and uses information for research purposes
 - Effectively uses media resources to gather information*

Reading

5. Reading Process - Uses the general skills and strategies of the reading process*
 - Uses library/media center on regular basis
 - Uses a variety of decoding skills
 - Uses graphic aids and references to locate and organize information, e.g., table of contents, glossary, and dictionary
 - Monitors own reading strategies and makes modifications
 - Makes appropriate book selections to gain knowledge and for personal enjoyment
- 6/7. Reading Comprehension - Uses reading skills and strategies to understand and interpret a variety of literary works and informational texts*
 - Responds to literary and informational texts (oral, written, artistic)*
 - Understands stated information
 - Summarizes a book or article in report form
 - Determines the meaning of new words from their context
 - Draws conclusions, makes inferences, and deduces meaning
 - Demonstrates understanding of the story structure by identifying character, setting and plot, as well as beginning, middle and end of story
 - Infers traits, feelings, and motives of characters
 - Interprets information in new contexts
 - Interprets non literal language
 - Determines the main idea of a text
 - Develops and uses a variety of comprehension strategies, cause/effect; compare/contrast; classify/categorize, drawing conclusion, predicting outcomes, and giving details of main idea
 - Identifies the author's views or purpose

- Analyzes the style or structure of a text
- Engages in daily silent reading

Listening and Speaking

8. Uses listening and speaking strategies for different purposes; listens actively*

- Expresses ideas clearly*
- Participates effectively in group discussion*
- Listens, views, and asks questions to collect information
- Viewing

9. Uses viewing skills and strategies to understand and interpret visual media

- Understands the main idea or message in visual media, e.g., pictures, cartoons, weather reports, etc.
- Knows different elements from films, videos, television, and other visual media that appeal to him or her, e.g., scary parts, action segments, particular characters, color, sound effects, etc.
- Understands similarities and differences between real life and life depicted in visual media

Media

10. Understands the characteristics and components of the media

- Knows the various types of media
- Understands that there are common conventions used in the media
- Understands that media messages and products are created by people and represent real and imaginary experience

MATH

1. Problem solving - Uses a variety of strategies in the problem-solving process*

- Solves single-step and multiple-step math problems
- Constructs physical representations for complex problems
- Identifies extraneous or insufficient information in problems
- Chooses a method for solving a problem - some methods more helpful than others

2. Concept of Numbers - Understands and applies basic and advanced properties of the concept of numbers*

- Uses estimation strategies - estimates measurements with appropriate precision
- Uses standard rounding to estimate
- Uses order of magnitude of estimate
- Uses number sense to estimate
- Adds and subtracts 3 digit numbers with renaming
- Compares and orders three digit numbers
- Reads and writes fractions to 1/8
- Reads and writes whole numbers through four digits
- Uses number lines to model a variety of numbers
- Represents, compares, and orders numbers
- Describes and applies properties of numbers
- Classifies numbers by divisibility
- Demonstrates ways of performing operations
- Uses place value; writes numbers in standard, expanded, and exponential form

- Uses and interprets operational and relationship symbols
 - Solves equations and inequalities
 - Uses variable expressions to model situations
 - Explores numerical patterns
3. Computation - Uses basic and advanced procedures while performing the process of computation*
- Adds, subtracts, multiplies, and divides whole numbers and decimals with accuracy.
 - Understands that choices must be made when determining which operation to use.
 - Memorizes the multiplication and division facts of 0,1,2,5,and 10
 - Counts and shows amounts of money to \$10.00
4. Measurement - Understands and applies basic and advanced properties of the concept of measurement*
- Tells time to the nearest minute
 - Reads a calendar
 - Measures length/distance, time, temperature, weight, mass, and volume
 - Identifies and uses appropriate units of measurement
 - Measures in Standard units to nearest inch/foot, cup/pint, quart/pound/gallon
 - Measures in Metric units to nearest centimeter, meter, liter or kilogram
5. Geometry - Understands and applies basic and advanced properties of the concepts of geometry*
- Identifies circles, triangles, squares, rectangles, pentagons, hexagons and octagons
 - Identifies and categorizes simple geometric shapes such as cones, spheres, rectangular prisms and cubes
 - Identifies, classifies, and compares geometric figures
 - Describes geometric properties, patterns, and relationships
 - Applies the concepts of perimeter, area, and volume
6. Data analysis - Understands and applies basic and advanced concepts of statistics and data analysis
- Gathers and records data to make generalizations*
 - Reads amounts on scales of bar and line graphs
 - Locates amounts in specific cells of a table
 - Compares quantities to determine ranks, sums, or differences and to find ratios
 - Uses tables and graphs to determine rates or identify trends, understand underlying or functional relationships, and generalize or draw conclusions
7. Probability - Understands and applies basic concepts of probability
- Predicts outcome of events
 - Applies probability concepts and counting rules
 - Understands and applies measures of central tendency and variability
8. Functions and Algebra - Understands and applies basic concepts of functions and algebra
- Recognizes and extends basics number patterns

SCIENCE/HEALTH - listed by strands

Earth and Space

- Understands essential ideas about the composition/structure of the universe and the earth's place in it
- Identifies phases of the moon
- Describes different types and uses of earth materials and how they are formed, i.e. rocks, minerals and soil
- Describes the water cycle
- Knows the weather cycle
- Knows the night and day cycle

Life Science

- Knows that plants and animals have life cycles and are different for different organisms
- Recognizes animal adaptation to their environment
- Demonstrates that plants and animals depend on each other
- Recognizes that fossils provide historical evidence of plants and animals from long ago
- Describes the skeletal and muscular systems
- Knows that characteristics of an organism are inherited from the parents or interactions with the environment

Physical Science

- Identifies and describes the chemical and physical properties of matter
- Describes the different forms of energy, e.g., electrical, heat, light, and magnetism
- Describes characteristics of sound and how it travels
- Identifies the different simple machines located within various compound machines
- Nature of Science and Technology
- Realizes that people continue to discover and invent new ways of doing things by using a variety of tools
- Uses scientific method (asks questions observes records and interprets results)*

Health

- Identifies food groups/pyramid and a balanced meal
- Identifies and shares feelings
- Identifies practices that promote good health
- Lists bike safety rules, hand signals, and traffic signals
- Progress report descriptors deal with using scientific method and demonstrating knowledge of relevant science content standards*

SOCIAL STUDIES - listed by strands

Civics

- Defines a community as a place where people live and work
- Knows the basic tenets of democracy and the symbols that represent it
- Demonstrates an understanding of government
- Understands the need for rules and laws
- Demonstrates the responsibilities of good citizenship

- Understands differences and similarities among people of different cultures

Economics

- Understands that people need to make choices
- Knows that goods and services have a price and a role in society
- Recognizes that a community's location, climate, and natural resources affect production, growth, and change within itself

Geography

- Knows how the characteristics of places are shaped by physical and human processes, e.g., land use, vegetation, building of roads
- Knows characteristics of a variety of regions
- Understands characteristics of ecosystems
- Identifies and distinguishes cities, suburbs and rural areas
- Uses map skills: symbols, key, map scale, and compass
- Interprets and uses charts, maps, graphs, and globes
- Demonstrates an understanding that there are different countries in the world with their distinct governmental processes
- Identifies major cities, oceans, and continents

Historical Understanding

- Knows the history of the local community and its founding
- Explores information about the Native Americans, the Pilgrims, and the Pioneers
- Understands the broadly defined eras in history; can construct a timeline
- Knows ways that families transmitted their beliefs and values
- Understands the causes and nature of movements of groups of people into and within the United States
- Knows the background of the folk lore, legends, songs, etc. of different regions
- Understands major discoveries and inventors of science and technology in the nation's history
- Progress report descriptors deal with analyzing and applying information using concepts of history, geography, civics, and economics and demonstrating knowledge of social studies content standards*

MUSIC

1. Sings alone and with others a varied repertoire of music*
 - Performs simple songs and ostinatos with appropriate tone, pitch, dynamics, rhythm with or without accompaniment
 - Sings partner songs and rounds in small groups and is able to sing own part
 - Sings and speaks ostinatos (repetitions of a short musical pattern)
 - Can sing and identify scale
 - Participates and contributes in class activities
2. Performs on instruments alone and together, a varied repertoire of music*
 - Performs on classroom percussion instruments
 - Finds and performs steady beat
 - Improvises melody given a simple rhythm and pentatonic melodic instrument (xylophone, metallophone, glockenspiel)
 - Creates movement to accompany music or poems

- Demonstrates melody visually, orally, and through movement (upward, downward etc.)
 - Identifies orchestra instruments aurally (by sound)
3. Improvises melodies, variations, and accompaniments.
 - Improvises short songs and instrumental pieces.
 4. Composes and arranges music within specified guidelines
 - Creates musical accompaniments*
 5. Reads and notates music
 - Understands musical notations*
 - Identifies standard musical symbols, e.g., dynamics, tempo, and articulation
 - Identifies notes on the scale
 6. Knows and applies criteria to music and musical performances
 - Appreciates music and is able to analyze in simple terms
 7. Understands relationships between music and history and culture
 - Knows and demonstrates appropriate audience behavior
 - Understands the role of musicians (i.e., song leader, conductor, composer, and performer) in various musical settings and culture

ART

1. Understands and applies media techniques and processes related to visual arts*
 - Maintains an imaginative approach while following simple instructions
 - Uses art materials appropriately
 - Has experience using different art media
 - Reviews primary, secondary, and neutral colors
 - Mixes primary colors to create secondary colors using a variety of media
2. Knows how to use structures and functions of art
 - Follows simple instructions, but maintains an imagination while creating art
 - Learns and applies the elements (line, shape, color, space, texture, form) and principles of design (proportion, rhythm, dominance, balance and/or unity)
 - Draws a still life
 - Draws a self portrait of head and shoulders with expanding details
 - Learns different ways of shading
 - Expresses creativity through art projects*
3. Knows range of subject matter.
 - Uses art symbols to communicate and convey ideas
 - Uses shapes and lines in drawings and paintings
4. Understands the visual arts in relation to history and cultures*
 - Identifies specific works of art as belonging to particular cultures, times, and places - art appreciation
5. Understands the characteristics and merits of one's own artwork and the artwork of others
 - Understands that specific art works can elicit different responses

PHYSICAL EDUCATION

1. Uses a variety of basic and advanced movement forms (running, skipping, hopping, eye-hand/eye-foot coordination-dribbling while running)
 - Demonstrates knowledge of concepts*
 - Demonstrates fundamental skills*
2. Uses movement concepts and principles in development of motor skills
 - Maintains balance while bearing weight on a variety of body parts
 - Demonstrates changing direction and force using locomotion patterns
 - Understands a variety of relationships with objects (over/under, behind, through, etc.)
 - Uses basic offensive and defensive strategies in unstructured game environments
3. Understands benefits and costs associated with participation in physical activity
 - Is aware of basic body function changes during physical activity
 - Knows factors that inhibit participation in physical activity, e.g., substance abuse
 - Develops kinesthetic awareness (balance, base of support, personal space)
4. Understands how to monitor and maintain a healthy enhanced level of physical fitness
 - Understands wellness - demonstrate benefits of healthy life style*
 - Develops an understanding of and utilizes body awareness, body parts, shapes, symmetry etc.
 - Identifies the health benefits and participation in physical activity
5. Understands the social and personal responsibility associated with participation in physical activity
 - Demonstrates the willingness to join in an activity*
 - Demonstrates good sportsmanship*
 - Understands safety concepts*
 - Plays and cooperates with others regardless of personal differences
 - Follows appropriate rules, procedures, and behaviors while participating in games/activities

TECHNOLOGY - References McRel with NETS alignment

1. Knows characteristics and computer hardware and operating systems (NETS 1)
 - Knows and is able to properly use the more advanced features of the computer keyboard
 - Uses proper fingering for all keys, beginning from home row, maintaining proper posture while using the keyboard
 - Uses input devices (e.g., mouse, keyboard, remote control) and output devices (e.g., monitor, printer) to successfully operate computers, VCRs, audio tapes, CDs, and other technologies.
 - Applies technology skills*
2. Knows characteristics and computer software programs (NETS 2)
 - Practices responsible use of technology systems and software
 - Uses a word processor to edit, copy, move, save and print text with some formatting, e.g., centering lines, using tabs, forming paragraphs

- Knows basic features of databases
 - Uses menu options and commands
3. Understands relationships among science, technology, society, and the individual (NETS 3, 4, 5, 6)
- Works cooperatively and collaboratively with peers, family members, and others when using technology
 - Effectively uses media resources to gather information*
 - Demonstrates positive social and ethical behaviors when using technology, e.g., illegally copying software, software piracy, copyright laws*
 - Effectively uses media resources to gather information*
 - Knows areas in which technology has improved human lives, e.g., transportation, nutrition, health care, entertainment
4. Understands the nature of technological design (NETS 3)
- Knows how to use simple graphics
 - Evaluates product and design and makes modifications
5. Understands the nature and operation of systems (NETS 1)
- Gathers information and communicate with others using telecommunications, with support from teachers, family members, or student partners.
6. Understands the nature and uses of different forms of technology (NETS 3, 6)
- Uses technology productivity tools to support personal productivity, remediate skill deficits, and facilitate learning throughout the curriculum. (NETS 3)
 - Uses telecommunications efficiently and effectively to access remote information. (NETS 6)

GUIDANCE/HUMAN GROWTH AND DEVELOPMENT - listed by strands

Working with Others

- Contributes to the overall effort of a group
- Uses conflict-resolution techniques
- Works well with diverse individuals and in diverse situations
- Displays effective interpersonal communication skills
- Demonstrates leadership skills

Self-Regulation

- Sets and manages goals
- Performs self-appraisal
- Considers risks
- Maintains a healthy self-concept
- Restrains impulsivity

Human Growth and Development

- Understands that all people are created in God's image
- Recognizes that all people have good qualities and work to overcome bad habits
- Recognizes that boys and girls are equal partners in God's plan for creation
- Understands tenets of a safe environment

PERSONAL DEVELOPMENT/SOCIAL RESPONSIBILITY/CITIZENSHIP

(All items are referenced on the progress report.)

- Interacts respectfully with others
- Works effectively as a team member
- Makes an effort to solve social problems
- Participates appropriately
- Follows directions
- Works independently
- Completes high quality work
- Completes homework assignments